

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

July 7, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

Public joined via Zoom

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:10 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were 17 comments from the public; and three (3) public comments from the special meeting at 6:00 p.m. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review. President Burns acknowledged the receipt of the following comments during the meeting.

Special Meeting Comments - 6:00 pm

ID	Name	Representing	Public Comment(s)
1	Rosemary Crescitelli	Corban & Salem Crescitelli	I am very concerned about reading/writing instruction in particular (no matter what option is presented) if my children are in class it sounds like there will be no small groups pulled for reading, and if learning is online then I would like to know how my second graders (who just lost half of a year of writing instruction) will not only make up that time, but get practice putting pencil to paper this upcoming school year.
2	Kimberly Thornton		As a middle class family with two parents employed outside of the home , along with having four school age children I can not even begin to express the need for a traditional 2020/2021 school year. While I can understand some families may not be comfortable with their child returning to the classroom, we should be given the option of what we believe is best for our family. From What we experienced this spring distance learning was nothing more then busy work and undo stress on families. Our kids need to be around their peers and teachers, we as parents are not qualified to teach, especially when most families have children in multiple grade levels. Teacher miss the kids, the kids miss the teachers and friends and at this point the mental wear on these young minds is far worse then the health risk.
3	Annette Saul		Please make sure that kids return to school. The schools can utilize more outdoor space for teaching. Masks can be worn while walking to class, and can be removed while in the classroom if they are 6ft apart, just like in a restaurant. Online learning is not adequate. Kids need the social connections and interactions with their teacher. They need the routine and schedule. They need PE and time on the playground. Many parents both work and are not able to effectively teach or help with online teaching. Many parents have multiple children in different school districts that have different programs. It is an impossible task to work full time and effectively teach all of my children. Two are in santee school district and one is starting high school. Let parents sign waivers agreeing not to hold the school liable for covid.
4	Alicia Escutia		Hello
5	Mark Roberts		I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts
6	Mary Barker		Our family moved to Santee in Aug 2019 and have been pleased with our experience and choice of districts. Our daughter Evelyn (an only child) is going into 2nd grade at Carlton Oaks. She needs the social aspect just as much as the education! We want her to be in the class as much as possible. We transferred from a school in Chico, Ca. that had a bright, cheerfully painted concrete playground areas. The labor and funds were donated from businesses, families and community members similar to what Santee has for their baseball teams. Thinking about kids going to school wearing masks with limited recess, it would be a nice mood booster for everyone on campus to see something similar!

Regular Board Meeting - Public Comments

ID	Name2	Public Comment(s)	Representing	Comment
1	Jennifer Keiser	<p>Dear Board Members and Dr. Baranski, My name is Jennifer Keiser. I have been a teacher in Santee School District for 22 years. I have never, in all these years, written to or spoken to the board. I have stayed silent for 22 years. So, the fact that I am writing to you today means something. I was shocked and disappointed about the board's decision to offer no online learning options for our teachers and students. Your "homeschool" option is a slap in the face to our community. Homeschool is not online learning. Our families are not ignorant. They know the difference. Will students even stay registered at their home school? Will they have an actual teacher? Will they have opportunities to interact with classmates online? Of course only 2% chose this option! At my local High School in the San Diego Unified District, where my children attend and my husband is a teacher, 36% chose the online option. Not only are most districts in San Diego County offering a remote learning option, Sweetwater is going remote-only, and Chula Vista is pushing back their start date to August 31st, in order to be prepared for a remote and hybrid option which most of the parents polled opted for. This decision; to not offer any remote learning option; is short-sighted and dangerous. You are forcing children and teachers into unsafe, crowded conditions. I feel I must also disclose another motive for my letter. While from all appearances I look like a perfectly healthy 47-year-old, I am not. I had a lung removed due to cancer 15 years ago. I am considered high risk. My doctor said, in no uncertain terms, that teaching a class of 24 nine-year olds is absolutely off the table. What is in store for me? Am I supposed to stand at the front of the room behind a plexiglass partition and scream through a mask? I feel like I am going to be asked to just take my chances since I am an essential employee. I have zero confidence in my classroom space being a safe place to be. If you do, you've never been in a room with 24 moist nine-year olds. Please, plan for and offer online options; both for students and staff. Don't give in to politics. This virus will be with us for a long time and will change our way of life for a while. But ignoring it is not going to make it go away. Thank you for your time, Jennifer Keiser, Teacher, Pepper Drive School</p>		<p>Dear Board Members and Dr. Baranski, My name is Jennifer Keiser. I have been a teacher in Santee School District for 22 years. I have never, in all these years, written to or spoken to the board. I have stayed silent for 22 years. So, the fact that I am writing to you today means something. I was shocked and disappointed about the board's decision to offer no online learning options for our teachers and students. Your "homeschool" option is a slap in the face to our community. Homeschool is not online learning. Our families are not ignorant. They know the difference. Will students even stay registered at their home school? Will they have an actual teacher? Will they have opportunities to interact with classmates online? Of course only 2% chose this option! At my local High School in the San Diego Unified District, where my children attend and my husband is a teacher, 36% chose the online option. Not only are most districts in San Diego County offering a remote learning option, Sweetwater is going remote-only, and Chula Vista is pushing back their start date to August 31st, in order to be prepared for a remote and hybrid option which most of the parents polled opted for. This decision; to not offer any remote learning option; is short-sighted and dangerous. You are forcing children and teachers into unsafe, crowded conditions. I feel I must also disclose another motive for my letter. While from all appearances I look like a perfectly healthy 47-year-old, I am not. I had a lung removed due to cancer 15 years ago. I am considered high risk. My doctor said, in no uncertain terms, that teaching a class of 24 nine-year olds is absolutely off the table. What is in store for me? Am I supposed to stand at the front of the room behind a plexiglass partition and scream through a mask? I feel like I am going to be asked to just take my chances since I am an essential employee. I have zero confidence in my classroom space being</p>

				<p>a safe place to be. If you do, you've never been in a room with 24 moist nine-year olds. Please, plan for and offer online options; both for students and staff. Don't give in to politics. This virus will be with us for a long time and will change our way of life for a while. But ignoring it is not going to make it go away. Thank you for your time, Jennifer Keiser, Teacher, Pepper Drive School</p>
2	Mindy Albright	Will children be required to wear masks during school? Will they be allowed to play outside? If split days or half days are required, is the goal to divide the kids into two or more groups to decrease exposure?	Carlton Oaks	<p>Will children be required to wear masks during school? Will they be allowed to play outside? If split days or half days are required, is the goal to divide the kids into two or more groups to decrease exposure? Thank you for your work throughout this unprecedented time.</p>
3	Kim	<p>I am concerned with the possibility of distance learning in the fall. These kids suffered greatly with distance learning at the end of the school year. They did not learn anything and fell behind. Additionally if the school moves to some kind of distance learning, whether that is some days at school and some home or even half days that is going to be very difficult on working families. It should be up to the parents if they want their kids to go to school (provided there are teachers that want to be at school as well).</p>		<p>See above</p>
4	Christie Miller	<p>Students need to go back to school this Fall. It is imperative that our kids get the opportunity to be back in a traditional classroom setting. If the students aren't physically present in the classroom, with their amazing teachers, how are they going to learn anything? Distance learning is not learning. It is simply assigning previously learned concepts to the students in order to keep them busy. This type of "busy work" is not beneficial to our students now, and it will most certainly be a detriment to their future successes in school. As a full-time working mother, I am also concerned on how I am supposed to ensure my child is focusing on their studies, while participating in a six (6) hour distance learning day. I urge the District to let students get back into the classroom as soon as possible.</p>		<p>Thank you for your time and consideration.</p> <p>Best,</p> <p>Christie Miller</p>

<p>5 Eri Nall</p>	<p>First I would like to acknowledge that you have a hard job of making the decision based on EVERYONE that is affected by this pandemic; students, families, and educational staff members, and that I am speaking only for my children. I would also like to publicly acknowledge that my children's teachers, Mrs. Boen and Mrs. Schmidt, from Cajon Park have done an amazing job during the online learning. With that said, I am here to ask you to allow the students to go back to school physically on site. (and offer online options for those who need to stay home for health reasons). On June 29th, American Academic of Pediatric came out with a statement "The academic, physical and mental upsides associated with returning children to schools outweigh the risks, the American Academy of Pediatrics concludes.". I have seen this with my own children where their mental and emotional well-being are being affected. I will also admit that I cannot offer what the teachers can offer to my children's academic growth. In the same way, my household cannot replace the important soft skills that they learn as they interact with peers and other adults in their lives. Humans are meant to connect with each other, not to live in isolation. They are being taken away the opportunities that physical school can offer if online learning is the only option for next school year. Thank you for your time in reading this comment.</p>	<p>Asher and Corban Nall (incoming 3rd and 6th graders at Cajon Park School)</p>	<p>n/a</p>
<p>6 Kristen Padden</p>	<p>In planning return to school options, please consider medically high risk children due to pre-existing conditions and address options / plans through IEPs or specific communications. Social and educational resources will be so important for this group of children, and defining this group specifically will help us have conversations with our medical providers, for us our pediatric cardiologist. Thank you very much.</p>	<p>Parents of medically high risk students</p>	<p>In planning return to school options, please consider medically high risk children due to pre-existing conditions and address options / plans through IEPs or specific communications. Social and educational resources will be so important for this group of children, and defining this group specifically will help us have conversations with our medical providers, for us our pediatric cardiologist. Thank you very much.</p>

7	Candace Schmitthenner	<p>It is egregious that the District has decided to provide no meaningful distance learning option this fall. The "distance learning" option is, in fact, nothing more than a homeschool option where the parents become the teachers and the students are stripped of benefits like their IEP services. Hundreds of universities will be providing their instruction via video this fall. How has that option not been meaningfully explored and developed at the K-8 level? Private business have all easily moved to Zoom or similar platforms for presentations, training, meetings, and everything else that was traditionally done in person. Why is it that the District can't likewise use the same technology for the same thing? It's also quite troubling that the District has not announced any restrictions, limitations, or protections related to social distancing, face coverings, or the like. Private businesses in San Diego have not been permitted to re-open without a plan in place that requires face coverings, temperature checks, and six feet of minimal distance between people working, among other things. How is it, then, that the District plans to put over 6,500 kids back in school in close proximity to one another with no measures whatsoever? The reason seems to clearly be because the District doesn't have the facilities to be able to ensure such minimal distance with all of the kids on campus at once, or the staff to implement such restrictions. Yet the District is refusing to implement alternatives to address this issue, such as split schedules that would keep only a portion of the student body on campus at any given time. The medical impact of this pandemic on children themselves is debatable. But what's not debatable is the fact that these kids don't live alone. They come home to parents and grandparents, with any number of medical vulnerabilities. Nor do they teach themselves. The District will be subjecting its teachers to exposure every day. For the District to not have a meaningful plan to address these issues less than 45 days from the slated start of the school year is a failure to every teacher, child, and parent in the District.</p>	Carlton Hills Elementary	Please see public comment.
8	Paola Zambrano	<p>It seems that given the current situation, the best and safest option would be to pursue a 2 week in school and 1-2 weeks of distances learning schedule, or something similar. This would reduce everyone's risk by limiting the total amount of kids in school at a given time. It would also allow time to find out if any kids have been exposed to covid, and allow proper social distancing guidelines to be adhered to.</p>	Parent	none

9	<p>Mark Roberts</p> <p>I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts</p>	E, 1.1	<p>I am a parent of two children attending Chet. Should a full return not be possible I would ask that the teachers be online providing instruction/lecture for a portion of the time followed by time to allow students to complete work. The assignment of tasks followed by a once a week 1 hour check in meeting have proved to be ineffective in my opinion and I have seen the negative impact to my children and I'm certain most would agree. We need the teachers to be online to teach students vs simply assigning work and checking in. Thank you, Mark Roberts</p>
10	<p>Cameron Williams</p> <p>I am a teacher, and my story is not unique. I am being directed to make a choice for the fall. Will I choose to return to my school of 23 years to risk my life and the lives of my elderly parents and in-laws, or will I view my life and my family's life as my first priority, and lose my house because I cannot afford my mortgage payments? I am diabetic with a compromised immune system, and our family counts on grandparents to care for our young son while we work. As I understand it from Dr. Baranski's email message, opinions are mixed on whether parents want their children returning to a school site. Home school is not the answer. Teachers want to teach, and students want to be taught by their teachers. It is my hope that Plan A will include distance learning options not only for students, but also for staff. On that topic, it would only be fair that staff choosing to participate in distance teaching for their own health will have the option to return to their site and position when it is safe to do so. Carlton Oaks is my home, and my colleagues are my second family. Please support the diverse needs of students and staff by allowing them to make important life decisions without adverse action taken.</p>	Teachers	<p>Just the public comment above.</p>
11	<p>Brad Adorador</p> <p>My wife and I would like to state our support for the excellent job the Santee School District has been doing with regards to keeping an outstanding information flow to the parents, staff, etc. on COVID-19 updates and the start of the 20/21 SY.</p>	Carlton Oaks School Parent (Individual Comment)	<p>We would also like to relay our full support for the children to be able to return to the classroom full time on or about 19 Aug 2020.</p>

12 Stuart Rea	<p>As a father of three children in the Santee school district, I have been very impressed with the quality of education my children have received over the years. I am a fan and supporter of the district. I understand the board has to make tough decisions regarding health and safety of it's students and teachers. I hope that you will not overreact to some of the hype and paranoia regarding COVID 19. The data from both the CDC and the New England Journal of Medicine conclude that children rarely contract COVID 19 nor do they transmit the virus. Medical doctors such as Dr Scott Atlas and Dr Simone Gold state that the chances of children contracting and transmitting the virus are practically zero. Additionally, wearing of masks or face coverings has not been proven to provide any protection from the virus, inspite of the media, politicians and medical experts stating otherwise. In an article from the New England Journal of Medicine titled 'Universal Masking in Hospitals in the Covid-19 Era', the five M.D. authors state, "We know that wearing a mask outside health care facilities offers little, if any, protection from infection...The chance of catching Covid-19 from a passing interaction in a public space is therefore minimal. In many cases, the desire for widespread masking is a reflexive reaction to anxiety over the pandemic." If the district decides that students must wear masks or face coverings while at school, I will most likely remove my children and homeschool them. I submit that children or staff who do have underlying health issues should wear a mask until a vaccine or other alternatives are provided. Please consider factual data, not unsupported opinions to make these crucial decisions. Thank you for your time.</p>	My three children	See above public comments.
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13 Gretchen May	<p>First and foremost, our kids need to return to school. Extend the school year, extend the school day. Do what is necessary to get the students back in class. They are missing out on learning, social interaction, and enrichment. There needs to be a set plan A so that parents can make the decisions that work best for them. If there are plans B and C, then we need to know them as well. We need to know these plans well in advance of the start of school and as soon as possible before they occur. If there is a need to return to remote learning then the lessons MUST be made available through multiple means: books, workbooks, online resources. I spent at least 4 weeks in March-April reaching out to teachers, the principal, and even the Superintendent trying to obtain the actual curriculum for my 7th grader. I wanted to know what she should/would have been learning at that stage of her education if she was still in the classroom. You must make that curriculum available to the parents and students so that they can fill in the gaps if they are able. "Enrichment" packets are useless. Our children are falling behind in their learning. Now let's talk special education and kids with IEPs. Those children are falling further behind and missing out on so much more; their goals are going un-met. I spent a good amount of time supporting my daughter with an IEP while working part time from home. I cannot continue to do this and I'm sure other parents are in a more difficult situation than mine. I have no doubt that she did not learn/advance as much as she could have if her proper supports were in place. I can't even begin to imagine what it was like having a child with special needs greater than my daughter's.</p>	<p>Parent of children at Carlton Oaks</p>	<p>First and foremost, our kids need to return to school. Extend the school year, extend the school day. Do what is necessary to get the students back in class. They are missing out on learning, social interaction, and enrichment. There needs to be a set plan A so that parents can make the decisions that work best for them. If there are plans B and C, then we need to know them as well. We need to know these plans well in advance of the start of school and as soon as possible before they occur. If there is a need to return to remote learning then the lessons MUST be made available through multiple means: books, workbooks, online resources. I spent at least 4 weeks in March-April reaching out to teachers, the principal, and even the Superintendent trying to obtain the actual curriculum for my 7th grader. I wanted to know what she should/would have been learning at that stage of her education if she was still in the classroom. You must make that curriculum available to the parents and students so that they can fill in the gaps if they are able. "Enrichment" packets are useless. Our children are falling behind in their learning. Now let's talk special education and kids with IEPs. Those children are falling further behind and missing out on so much more; their goals are going un-met. I spent a good amount of time supporting my daughter with an IEP while working part time from home. I cannot continue to do this and I'm sure other parents are in a more difficult situation than mine. I have no doubt that she did not learn/advance as much as she could have if her proper supports were in place. I can't even begin to imagine what it was like having a child with special needs greater than my daughter's.</p>
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14	Todd Maddison	<p>Hi, my name is Todd Maddison and I am a founding member of San Diego Schools. We are an advocacy group to help parents make their voices heard in improving education in our County. Our goal is to improve transparency, accountability, and equity in the school districts throughout the County. We're living in difficult times, all school districts face serious challenges ahead. Santee School District's budget, like many, is likely to see deep cuts in the coming year. Parents need to have a voice in making sure those cuts do not hurt the education of their kids. This summer there is nothing more important to parents than their district's plans for reopening in the fall. We see that is on the agenda later. Parents need to have a voice in that plan. Our mission is to provide assistance and advocate on behalf of involved parents. The best interests of our kids need to come first in every decision made. The volunteers at San Diego Schools can help parents to better understand how their school district operates, get involved with their district to make things better, and ultimately get the most value for their student's education. Education is a complex thing. There are many aspects of public education that are a mystery to the community. We aim to provide relevant and timely information to help clarify that process and help parents see the impact in their schools. We will also support parent-to-parent communication and discussion among all districts in San Diego County, so parents in one district can benefit from what has been learned by parents in others. What has worked, and what has not worked. We have established a website at sandiegoschools.net and a related Facebook Group – San Diego Schools - intended to act as a central hub for information, giving parents and students the ability to find answers and resolve problems. Everyone is encouraged to visit our site, sandiegoschools.net, sign up for our email list, and join our Facebook group to stay in the loop on upcoming events and activities. Parents and kids deserve a voice in their child's educational opportunities. We look forward to working with parents in Santee School District toward that end. Putting kids first should be the first priority in education. Join us and help make that happen! Thanks.</p>	Parents	Please read aloud during meeting.
15	Charlene Alsbaugh	<p>While face to face instruction is the ideal for 20-21 please be prepared with a plan that reflects fully online synchronous instruction in case students cannot return. Data shows that asynchronous/independent learning online is detrimental for many of our vulnerable students.</p>	Parent-special education	See comment under 3

16 Joseph Kemery	<p>As of today, we are still seeing the number of COVID cases rising rapidly. With around six weeks left before the return of teachers, we are still not seeing any flattening of the curve but an increase in cases. As a teacher, my biggest fear is the amount of spreading that can happen within a school before we are aware. I worry about my family, my students, and other staff who will be confined to a classroom without windows. I am concerned that we are not going to be able to meet the physiological and safety needs of both students and staff. I hope that our plan A will be one that has a continuum for students and staff, with fully distanced learning on one end of the continuum and 5-day in-school instruction on the other end. We should be able to flexibly move back and forth on this continuum based on county health information. Each phase of this continuum should have reasonable indicators for measuring student attendance and academic growth, as well as guidelines for movement along that continuum. What is our plan going to be in for monitoring community health? We need to prepare for the possibility of someone becoming infected, and should have a clear plan in place. We want to be sure that students, parents, and staff have a clear understanding of each benchmark in the event that we need to change our model of instruction throughout the year. At this moment, I believe our full efforts should be put into developing Phase 1 of this continuum (fully distanced learning), as this is clearly where our needs are at as a community, and they may be there for quite some time. We also want to ensure that we are prepared for the upcoming flu season as well, in case things do not improve. This would allow our students to remain enrolled in their home schools (a huge social-emotional need) while also being safe. I understand that this is a challenging time for everyone involved, and I hope that our plan moving forward shows the flexibility needed to truly meet the safety needs of all students and staff.</p>	No additional comment
17 Angela Taylor	<p>How would it work logistically if someone in a classroom is positive or exposed and needs to quarantine? Many classrooms have the potential to be affected due to siblings, adult staff being in contact with more than one class, even possibly substitute teachers being in contact with multiple schools. The potential for a lot of back and forth with quarantine periods would be far more disruptive to students than planning for remote learning from the start. Will there be any flexibility for families to change from remote learning to in person instruction, or vice versa as things change and their comfort levels and/or personal circumstances change their needs?</p>	If it's unsafe for you to meet in person now, how could it be safe for schools to open in only 6 weeks? The virus is more widespread now in our community than it was when the schools closed in March!

D. CONSENT ITEMS

President Burns invited comments from the public on any item listed under Consent. There were no public comments.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Revolving Cash Report
- 2.2. Acceptance of Donations, Grants, and Bequests
- 2.3. Approval/Ratification of General Services Agreements
- 2.4. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.5. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.6. Adoption of Resolution No. 2021-01 of the Board of Education of Santee School District Declaring the Board's Intent to Consider the Conveyance of an Easement to the Padre Dam Municipal Water District for Installation and Maintenance of a Sewer Line Located on the Chet F. Harritt School Site Property
- 3.1. Approval of 2020-2024 Memorandum of Understanding with Humboldt State University for Student Teaching
- 3.2. Approval of Nonpublic Agency Master Contract with ABA Education Foundation for Behavioral Support
- 3.3. Approval of Nonpublic Agency Master Contract with New Haven Youth Services for Therapeutic Behavioral Services
- 3.4. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Speech Therapy, Occupational Therapy, Psycho-Educational Assessments
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution No. 2021-03 Reduce and/or Eliminate a Classified Non-Management Position
- 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program
- 4.4. Approval of Short-Term Services Agreements
- 4.5. Approval of Information Technology System Technician Job Description

Member Ryan shared being employed by Rady Children's Hospital, San Diego and the need to abstain to Item 4.3. Member Fox moved approval with the exception of Item 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program, that was pulled for separate consideration.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

- 4.3. Approval of Memorandum of Understanding with Rady Children's Hospital and Health Center (RCHHC) for the Early, Periodic Screening, Diagnosis and Treatment (EPSDT) Program

Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Abstained</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-1</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Educational Priorities for 2020-21 School Year

Effective June 16, updated San Diego County Public Health Orders allow schools to hold classes or school business operations on school campuses provided the school complies with industry guidance on schools and school-based programs issued by the California Department of Public Health. On June 23, 2020, the Santee School District Board of Education voted to communicate that the District priority is to bring all students back to campus beginning August 19 for daily, full time instruction and support families who want their children to remain at home in the fall with enrollment in the District homeschool program. The Board also asked Administration to solicit parent, community, and staff input on a backup educational plan.

Superintendent Baranski shared that in preparation for August 19, parents received an Annual Information Renewal (AIR) letter that allowed them to update contact information; and provide their intent to return to school. Of the 75% of the AIR responses, results showed 98% would return to campus; and 2% requested information on an alternative program. Superintendent Baranski shared some parents noted they would not make a decision until it was closer to the start date. In early June, staff was surveyed about their ability to return to work for the 2020-21 school year, given the current circumstances; and provided with information on the Family First Coronavirus Response Act.

Superintendent Baranski shared survey data on Student Distance Learning, completed by 2,500 students in grades 3-8, and the impact on their social-emotional learning. Superintendent Baranski shared the importance of the students' mental health and well-being.

	3 rd Grade	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Days doing schoolwork (5 days)	88%	88%	89%	82%	75%	72%
Days interacting with a teacher (4 days or more)	25%	35%	42%	35%	19%	24%
Caring Relationships with School Adults	89%	88%	87%	85%	73%	78%
Days interacting with peers (4 or more days)	37%	40%	51%	41%	34%	35%
Sadness	8%	10%	11%	28%	32%	31%
Self-Efficacy	86%	85%	82%	80%	75%	77%

Superintendent Baranski shared the San Diego County Public Health Orders, effective June 16, noted schools may resume classes on campus but must adhere to guidance for schools from the California Department of Public Health; the leading agency in public health orders. She explained that in recent guidance, for our childcare programs, students were not required to wear masks if they were six-feet apart and/or in the same cohort or stable group; and then that guidance changed requiring face coverings for all. Superintendent Baranski shared Santee will adhere to the required guidance from the California Department of Public Health upon school reopening.

Superintendent Baranski shared the school re-opening plan templates are completed by the San Diego County Public Health Department and the San Diego County Office of Education. She explained school administration would be using the District re-opening plan protocols and procedures to embed this content into site plans.

Superintendent Baranski shared that in preparation for the safe return of students and staff on the first day of school for the 2020-21 school year, a District logistics planning

committee has been developing a comprehensive District re-opening plan outlining best practices implementation which include *some* of the following; expected completion date is July 17.

- Student and staff arrival procedures, including daily temperature screenings
- Daily cleaning and sanitizing
- Social distancing in the classroom and in outdoor spaces (recess, lunch, and lunch recess)
- Health and safety protocols including hand washing and face covering education and routines, procedures for positive COVID cases during the school year
- Food services
- Transportation services
- Child care

Superintendent Baranski shared that at the Board's request, Administration solicited parent, community, and staff input on a backup educational plan, from June 26 – July 3, with results themes being as follows.

Family responses:

- Please re-open
- Safety of students and staff
- Please have a plan for home/distance learning
- My children need routine/instruction from a credentialed teacher
- Hybrid models could work but please consider working parents
- Needs of special education students
- Face coverings

Staff responses:

- Concerns of increased exposure with an in-person model
- Let's get back to work/school
- Personal child care considerations
- Hybrid model feedback
- Home/distance learning model for families
- Many student and staff training ideas

Superintendent Baranski explained next steps to safely bring staff and students back on campus, on August 19, include the use the State and Federal one-time funds of approximately \$5.5 million.

Superintendent Baranski explained TK-3 class size is currently 24:1; and social distancing can be achieved with the use of single desks in the classrooms. She explained using some of the mitigation funding to reduce class size in grades 4-8, to 25:1; to allow for social distancing in the classrooms.

Superintendent Baranski reiterated that with the use of the mitigation funding and space on the school campuses, the District could create conditions in the classrooms that every child could return on August 19, if so desired. She shared the mitigation funding must be expended by December 2020, but the District has secured the funding to allow this plan to in place for the entire year, if needed.

Superintendent Baranski shared Administration has also been working on finalizing a "backup" educational plan, in case the current orders change prior to August 19. Upon the Board decision tonight, Superintendent Baranski shared, she would be sending staff and parent updates. She explained this would include more information on the home learning alternative to help parents determine their decision for the 2020-21 school year; and help finalize staffing needs for the home learning alternative. Superintendent Baranski shared Administration will continue working on individual staffs' needs; complete the District and school re-opening templates; and work with both employee associations. She shared Santee School District is one, of two Districts in San Diego County, who has been offering child care for essential workers since March; and how those processes and

procedures can be implemented in the regular school year. Superintendent Baranski shared Administration has been working on a plan for childcare needs for the District's essential workers through Project SAFE, with a 20% discount for services, if needed.

Superintendent Baranski clarified this return to school plan has to be presented as a year-plan to parents; due to staffing purposes based on the proposed class ratios. She explained that if there were a major influx of students wanting to leave from homeschool and return to campus mid-year, or vice-versa, they would be placed on a wait list and placed according to availability.

President Burns expressed his gratitude towards the community and staff for providing input. He shared the Board received copies for review. President Burns noted varying feelings and opinions on the topic and shared it is not possible to please everyone. He noted the Board is aware this is a huge responsibility and not taking the subject lightly. President Burns shared the Board's priority is the safety and well-being of staff and students.

Member Levens-Craig asked if the District Reopening Logistics committee would continue meeting after the plan is established. Mr. Christensen shared the committee would continue meeting as needed to update the plan as new developments occur and/or to update/refine what was already implemented. Mr. Christensen noted the overall safe school plan is extensive; and the site plans would be a condensed versions meeting specific site needs.

Member El-Hajj reiterated the plan states class sizes will be reduced to accommodate for social distancing requirements; and the need for a backup plan should orders change. She clarified that Project SAFE services will be available to employees, for a discounted-fee, if needed. Member El-Hajj noted an asset to the District has been the practice of providing childcare needs since the end of March, at four sites for approximately 200 students, with the proper social distancing practices in place.

President Burns noted the importance to clarify that the District is using one-time Federal funding, that needs to be expended by December 2020; and not using general fund or reserves. He shared his concerns of teachers having to wear a facemask; and noted some students need to see the teacher's mouth for pronunciation, etc. President Burns also shared his concern of student facemask requirements, and noted it is his hope that once students get their temperature checked, and seated at their desks, that they can be removed. Superintendent Baranski shared the current mask guidance states that once the students are six-feet apart in their stable cohorts, they can remove masks. However, teachers and students are required to wear their masks if they are going to be within six-feet in proximity of others. President Burns confirmed that each school has the available learning space to accommodate the current return to school proposal. Mr. Christensen confirmed the District could accommodate every student on campus with the proposed plan. Superintendent Baranski noted the importance of knowing that the plan includes the use of all available spaces on campus (multi-purpose rooms, learning resource centers, etc.) and that might interfere with some programs and services.

President Burns inquired on meal services for students. Superintendent Baranski shared the current plan includes a "grab-and-go" meal, similar to the current school closure meal process. Lunch schedules would be staggered and mobile lunch carts will be placed throughout the campuses; and each group of students will have a designated time and location for recess. Grades 4-8 would be eating in their classroom with some time outside the classroom after lunch; requiring the hiring of additional campus aides to help control structure. Superintendent Baranski shared the importance of site administration input to finalize these plans at each site.

President Burns inquired if the District would be providing Personal Protective Equipment (PPE) for staff. Superintendent Baranski confirmed PPE equipment would be provided for staff and students. She shared the State had initially allocated a 60-day supply for students and staff at each school; but that has been decreased to a 45-day supply. The District is acquiring additional supplies. President Burns noted the need for the District to

supply PPE equipment as needed to all employees; and noted that the District have the funds necessary to accommodate for unexpected teacher/classroom needs when the students return to the classrooms. Superintendent Baranski also noted that an additional per-pupil expense has been allocated to allow for individual sets of materials; as students will not be able to share.

President Burns inquired on the plan to accommodate for lower class sizes. Tim Larson, Assistant Superintendent of Human Resource/Pupil Services, shared the need to hire an additional 30 teachers. He noted the District hiring plan includes consideration of about 300 applicants the District received since March and temporary teachers.

Member Ryan inquired on junior high student rotations during the day. Superintendent Baranski shared the need to maintain stable groupings and the teachers would move to the students. She explained that depending on teacher credentials at each site, some might be able to teach core classes and stay for two periods.

Member Levens-Craig inquired on offering junior high electives. Superintendent Baranski shared only core subjects would be offered. She explained for now, core subjects are a priority, electives, and other classes could be added as allowed; and noted this is where staff input is imperative to help determine ways subjects like physical education can be taught without mixing cohorts, etc. Member Levens-Craig inquired on allowing parents to walk their students to class and/or parent volunteers in the classroom to help teachers; and student field trips. Mr. Christensen shared the committee established the need to limit visitors on campus and explained discussing setting up space for K parents to assemble; and similar accommodations for parents of special needs students. Field trips are not being allowed; teachers are being encouraged to participate in virtual field trips.

Member El-Hajj shared there were 1,205 parent/community input responses with the same message of wanting the children to get an education and to be safe. She noted that the District is doing the best it can do given the current circumstances; even if it meant sacrificing a field trip and/or classroom volunteers. Member El-Hajj reiterated believing the importance of getting children back to school. She inquired if free student meals would continue in the fall; and the use of playground equipment. Mr. Christensen shared the District would return to the National School Lunch Program guidelines in the fall and students would have to provide their student code; and explained the use of playground equipment will not be allowed. However, other games would be available for each cohort. Member El-Hajj shared some parents were concerned with choosing to enroll their student in the Alternative Home School program and not being considered part of a school community (i.e., Carlton Oaks School, etc.). Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared this is contingent on the number of students that enroll in the Alternative Home School program. She explained that if there were 5 students enrolled from Carlton Oaks and 20 students enrolled from Carlton Hills, it maybe that the teacher may teach out of Carlton Hills. Dr. Pierce noted the teacher would work with the parent to facilitate the work; and explained the parent is the instructor and the teacher is facilitating and coaching the parent and child through their work each week. She clarified this would not stop the student from being part of a school community. Member El-Hajj inquired on a date when parents have to decide whether to enroll in the Alternative Home School program and/or return to campus. Superintendent Baranski shared that based on tonight's Board action and/or direction; communication would be sent to parents that would include details on the safety plan and educational options for 2020-21; with a July 31 deadline to allow time for proper staffing. Existing staff would be given a choice to teach home school or stay in the current classroom assignment.

Member Fox shared some of the community's concerns include school sanitizing. Mr. Christensen explained the procedures are currently in place and being implemented at each site accordingly. He noted additional custodial staff would be hired. Superintendent Baranski noted 90% of the classrooms have sinks; and portable washing stations will be available throughout the campuses. Member Fox noted if the new room set-ups require the need for plexi-glass and/or shields to be added to classrooms. Superintendent Baranski shared that the Director of Maintenance and Operations, Bryce Storm, has secured plexi-glass and has been in contact with various vendors if there is a space that

does not allow for the 6-feet of social distancing. Member Fox inquired about the music program. Superintendent Baranski shared it is the Foundation's intent to continue with the music program as time permits. On a personal note, Member Fox noted his grandson recently started soccer practice and although it is only two days-a-week, he can see a difference in his attitude.

Member Levens-Craig inquired on RSP, or other specialized programs, and IEPs. Dr. Pierce explained the importance of intervention and the addition of intervention curriculum that can be used with all students and very helpful for the RSP teachers. She shared an assessment team is currently assessing all of the pre-school. She explained there are three assessors in one room conducting the assessment, using proper protocols; those practices will continue. Member Levens-Craig asked who parents contact if they have specific questions about the proposed plan, before they make a decision. Superintendent Baranski shared part of the communication would include *frequently asked questions*; and noted the District established a "info@santeesd.net" email that is monitored by the Superintendent's Office. Member Levens-Craig confirmed the counselors and social workers would not be decreased; and plans were to focus on social-emotional learning. Superintendent Baranski confirmed the counselors and social worker staffing would not change from the prior year.

Member El-Hajj stressed the importance of academic needs; but shared the teachers need to establish structure first, before academics, at least for the first two weeks. She noted that it is going to be a different environment for everyone and it will take time for teachers and students to establish routines. Member El-Hajj inquired on the assessment timeline. Dr. Pierce shared the District purchased iReady read, with the English language arts and math components. She explained the programs contains a universal screener, in ELA and mathematics, to help the teacher get a good sense of student progress or gaps in learning; and other programs like Lexia. Dr. Pierce noted the CAASP is putting out new tools for teachers but Administration has not discussed changing the assessment timeline. She shared Administration would be putting together an assessment guideline, due September 30, to establish how the District is measuring student progress.

Member Levens-Craig inquired on the social-distancing practices in the State Pre-school and YALE Program. Dr. Pierce noted that the YALE program is currently in session and have been practicing the social distancing and mask requirements as much as possible; and added the teachers have been very creative in implementing these practices and the students have been very receptive to these practices to the best of their ability.

President Burns acknowledged there might be more questions from parents after tonight's presentation and discussion, and asked that a protocol be established to allow parents to communicate any questions. He noted Administration would be working with both employee associations during this process. President Burns stressed his priority is to get students back at school; and believing it was the right thing to do. He noted the National Pediatrics announced the importance of kids being back at school; and being essential workers. President Burns noted that the District does not have all the answers, but will get there working collaboratively with staff, parents and the community. He noted to Administration the importance of making sure all employees feel safe and address any accommodations. He noted being in support of this plan because there is a second choice for parents; although it may not be an ideal choice for everyone.

Without further discussion, Member Ryan moved approval of the 2020-21 plan to return all students to campus on August 19, with a class ratio of 24:1 in grades TK-3; and 25:1 in grades 4-8; using the most current industry guidance on schools and school-based programs issued by the California Department of Public Health.

Motion:	<u>Ryan</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

President Burns asked that the Board provide direction on a back-up plan in case regulations change and students are not allowed to return to campus. Superintendent

Baranski shared that based on community need she was recommending a morning and afternoon schedule. President Burns expressed his concern for student safety and the ability to be seen daily by a teacher. Member Ryan moved approval.

Member El-Hajj shared that Administration take into consideration families in all grades to accommodate siblings accordingly.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

Business Services

2.1. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through May 31, 2020; and shared the District ended the month with a cash balance in the General Fund of approximately \$12.7 million sufficient to pay all of the District's financial obligations for the fiscal year.

Mr. Christensen shared budget revisions transactions are very similar to the prior month and noted the reserve percentages were outdated because they were based on May Revised estimated actuals. He noted an update would be provided during the 45-day revision presentation with the State adopted budget parameters. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

2.2. Bond Follow Up Survey Results

Superintendent Baranski shared that on June 2, the Board was presented with the results of a survey conducted with registered voters regarding their views on a possible General Obligation Bond (GO Bond) measure being considered for the November 3, 2020 ballot. Because the survey contained mixed results, the Board asked Dale Scott, the District's financial advisor, to conduct a shorter follow-up survey to gauge voter sentiments with revised ballot language. She noted that upon review of the information, Administration needed direction on whether to bring a resolution to the July 21 meeting in order to meet the deadline to place the GO Bond measure on the November ballot.

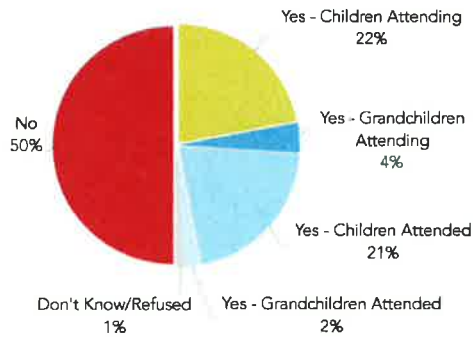
Mr. Scott shared a new group of likely voters were surveyed, using a shorter survey and different ballot language. He clarified results showed a margin of error of 5.2%. Mr. Scott provided an overview of the following slides and noted that lowering the tax rate and emphasizing some of the projects that were more important to voters, resulted in 35% yes votes, and 26% lean yes, a support of over 61%. Upon discussion, it was the Board's consensus to bring a resolution back for action. President Burns expressed his gratitude towards Mr. Scott for his detailed presentation.

Voter Information

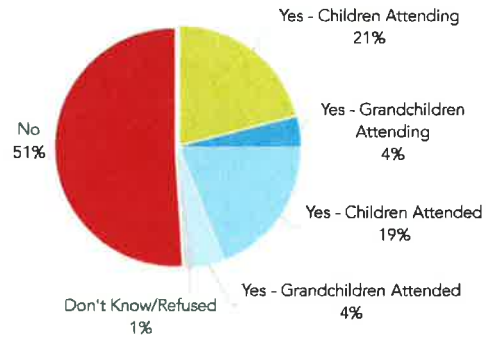
EXPERIENCE WITH SANTEE SCHOOL DISTRICT

Do you have or have you ever had any children or grandchildren who attended or are now attending a school in the Santee School District?

Experience with the District (May Survey)



Experience with the District (June Survey)

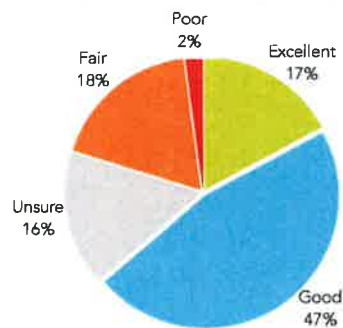


Core Values

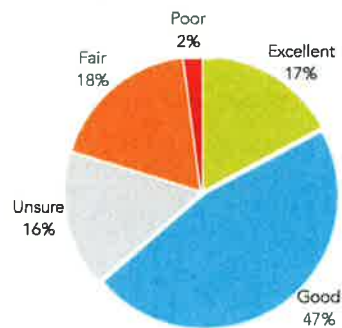
PERCEPTION OF THE QUALITY OF EDUCATION

Either from what you know or what you've heard, would you rate the quality of education provided by the Santee School District as excellent, good, fair or poor?

Quality of Education (May Survey)



Quality of Education (June Survey)

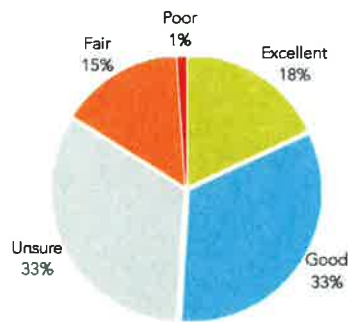


Core Values

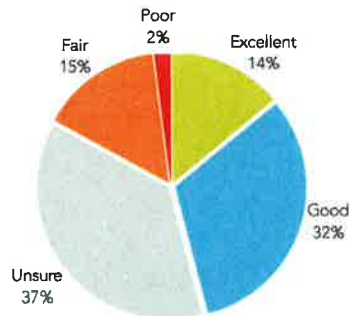
PERCEPTION OF FISCAL RESPONSIBILITY

How would you rate the quality of fiscal responsibility of the Santee School District compared to the quality of fiscal responsibility in surrounding school districts? Would you rate it as excellent, good, fair or poor?

Fiscal Responsibility (May Survey)



Fiscal Responsibility (June Survey)



Voter Attitudes

BALLOT LANGUAGE (MAY VS JUNE SURVEY)

If the election were held today, would you vote "yes" to approve or "no" to reject the measure?

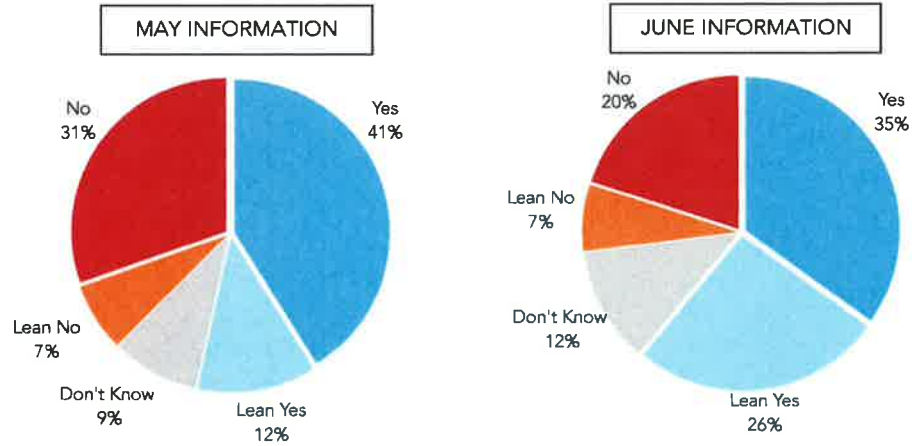
"With no increase in estimated tax rates, shall Santee School District's measure to **improve student safety and school security; upgrade classroom emergency preparedness; repair schools including sewers and storm drains; improve food preparation facilities; and create local construction jobs by authorizing \$50 million in bonds be adopted with legal interest rates, extending current tax rate for these bonds by less than 3 cents per \$100 of assessed valuation raising \$3.3 million per year through 2051, annual audits and citizens' oversight?**

"With no increase in estimated tax rates, shall Santee School District's measure to **renovate classrooms and restrooms not previously modernized; improve campus security and student safety; and replace outdated electric infrastructure be adopted, authorizing \$27 million in bonds with tax levies less than \$19.50 per \$100,000 assessed valuation, raising on average \$1.8 million per years until repaid, legal rates, annual audits, independent oversight, all funds spent locally, qualifying for State matching funds and no money for administrators' salaries?"**

Voter Attitudes

BOND VOTE (MAY VS JUNE SURVEY)

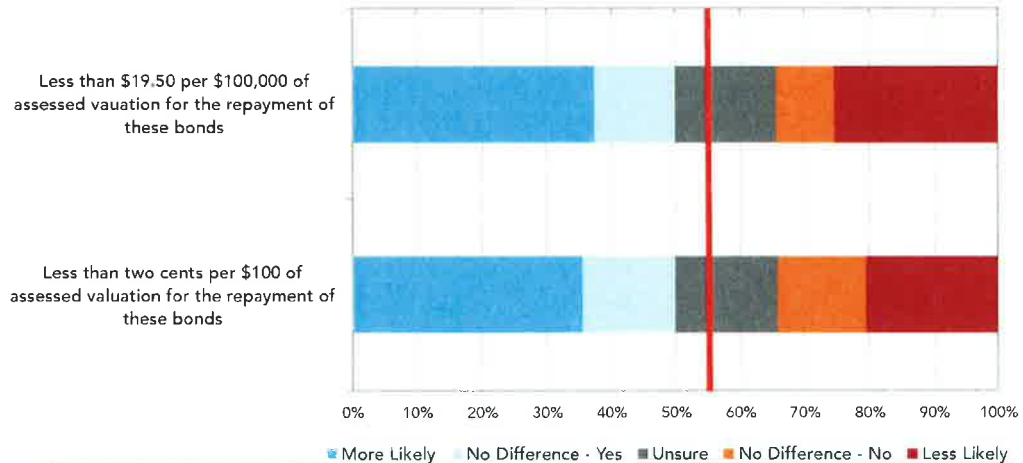
If the election were held today, would you vote "yes" to approve or "no" to reject the measure?



Voter Attitudes

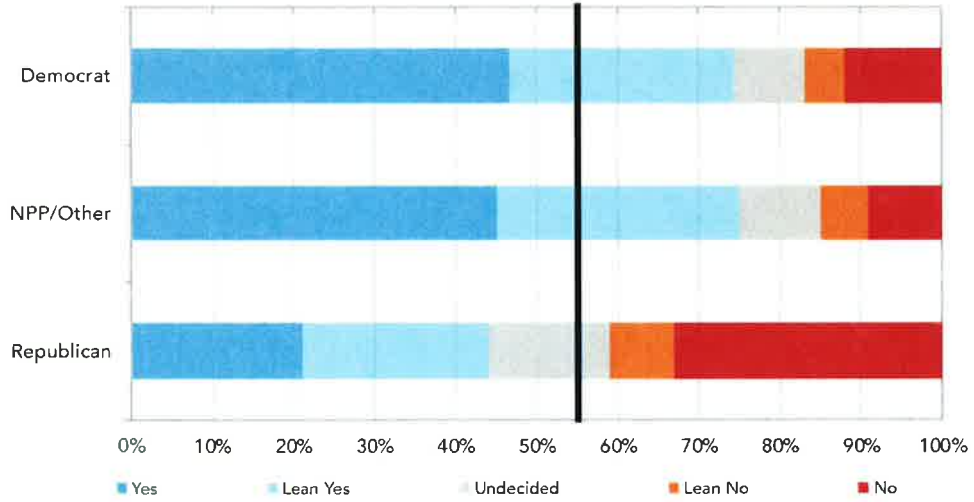
TAX RATE SENSITIVITY

Would you be more likely or less likely to vote for the bond if you knew that without increasing property tax rates, the bond would extend current tax rates by



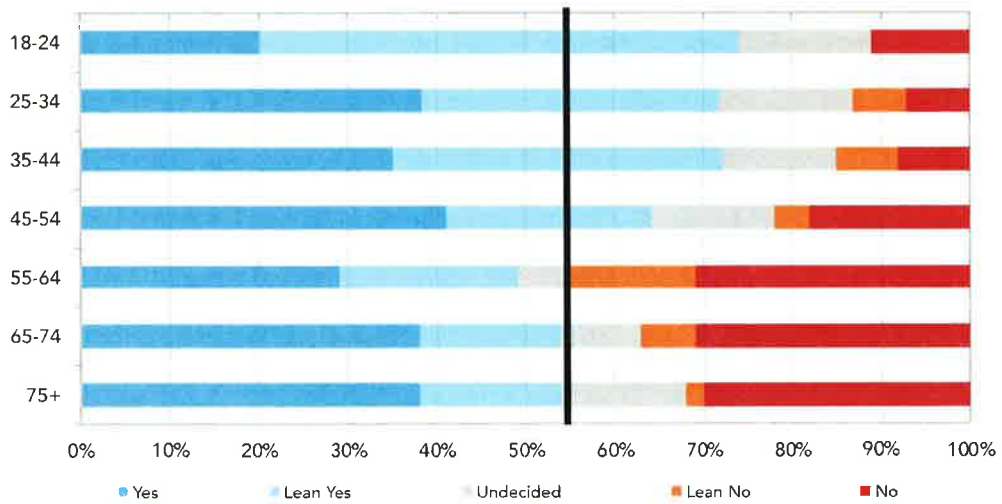
Voter Attitudes

POLITICAL PARTY AND BOND SUPPORT



Voter Attitudes

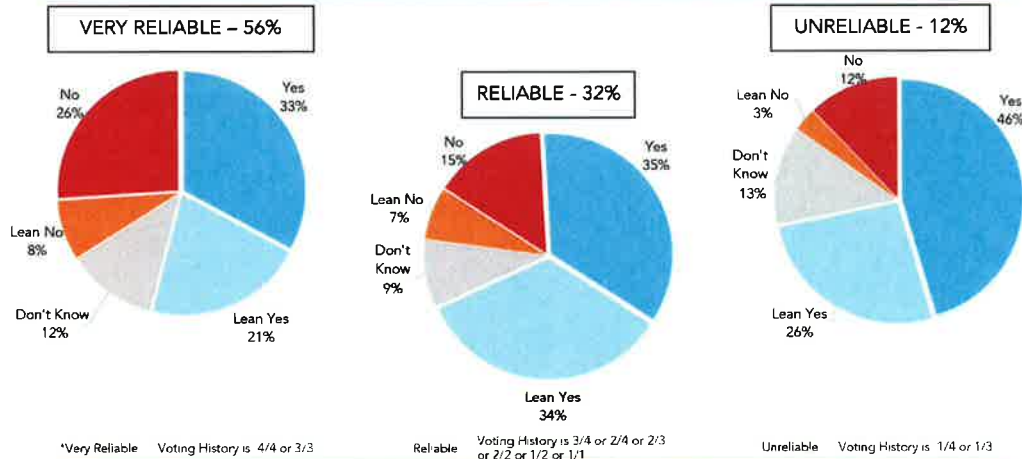
AGE OF VOTER AND BOND SUPPORT



Voter Attitudes

BOND VOTE BY VOTER RELIABILITY

Now that you have heard more information regarding Santee School District's bond measure to improve the safety and security of school campuses, modernize classrooms and create local construction jobs without increasing current taxes, if the election were held today, would you vote 'yes' to approve or 'no' to reject the measure?



F. BOARD POLICIES AND BYLAWS

President Burns noted items F.1.1, and F.1.2., were second readings; and shared items F.1.3., F.1.4, and F.1.5., were first readings and asked Board members to contact Administration if there were any questions and/or concerns.

- 1.1. **Second Reading: New Board Policy 3530, Risk Management/Insurance**
- 1.2. **Second Reading: New Board Policy 3540, Transportation**
- 1.3. **First Reading: First Reading: Revised Board Policy 6020, Parent Involvement**
- 1.4. **First Reading: New Board Policy 6157, Distance Learning**
- 1.5. **First Reading: Revised Board Policy 4030 Nondiscrimination of Employment**

Member El-Hajj moved approval of items F.1.1., and F.1.2.

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, STA President, shared being part of the District Reopening Logistics Committee, and also having some concerns. One example being the rotation of junior high teachers from class to class. She shared not understanding how that would work when you have posters, science lab material, etc. Mrs. Hirahara asked for a copy of the staff and parent/community input; and shared the association would be conducting their own survey. She noted the District's staff survey was sent in June and a lot of things have changed; and that the survey questions were too open-ended and results were not able to provide specific data on who could and/or could not return to work. Mrs. Hirahara shared another concern was not offering a distant learning option; and stressed the difference of distant learning and the alternative home school program. She noted parents may feel like they are not able to teach their children, but may be able to support their child with a distant learning program.

President Burns expressed his gratitude towards Mrs. Hirahara for sharing her concerns and encouraged her to continue her conversations with Superintendent Baranski; and acknowledged always coming together and doing what is in the best interest of the students.

Member El-Hajj inquired on the establishment of junior high cohort representatives on the District Logistics Reopening committee. Mrs. Hirahara noted there were only three (3) teachers on the committee; and mentioned she had brought up that concern last week. Member El-Hajj agreed this issue required additional discussion; she added this discussion would be more beneficial if it were site specific due to credentialing.

Superintendent Baranski clarified the cohort idea was following the stable grouping guidance. She explained this minimizes student interaction and sanitation of classrooms, hallways, etc. Superintendent Baranski welcomed the conversation but noted she felt strongly this process would work and needed the teams to come together and discuss how to support this plan.

Member El-Hajj noted previously working at a site where teachers permanently rotated and did not have a dedicated classroom. She added that it was not ideal, but they were asking teachers to help make this work during this time of need.

President Burns shared the importance of having these conversations to help during this time of need; and expressed his gratitude to Mrs. Hirahara for the communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Levens-Craig shared there have been a wealth of learning options that the Board has attended; and noted being proud of how diligent the Board has been as far as keeping abreast of all the latest information.

President Burns reiterated bringing students back to campus, in his opinion, is the best thing for their education and emotional well-being. He noted this has been one of the toughest decisions the Board never anticipated having to make; especially knowing that the parents and community have varying opinions. President Burns shared he is confident we can all work together to make the next school year a great experience for students. He expressed his gratitude to the parents and community for their input.

Superintendent Baranski noted the amount of time staff has undertaken to research and compile this plan to create safe conditions for the students and staff; and shared agreed it is in the best interest of the students' education and emotional well-being to be back in the classrooms. She expressed her gratitude towards the Board for approving the plan as it was presented.

Superintendent Baranski shared a draft of the Santee Magazine, summer edition for review.

I. ADJOURNMENT

With no further business, the regular meeting of July 7, 2020 was adjourned at 9:08 p.m.


Elana Levens-Craig, Clerk


Dr. Kristin Baranski, Secretary